Week: 12

Period: 1

Designed on: 23/11 – 28/11/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan Lesson plan

|  |  |  |
| --- | --- | --- |
| **GRADE 8 – THEME 3: OUR WORLD Period 22** | | |
| **LESSON 1 – Objectives: - Talk about travel plans and arrangements – Use the Present Continuous tense to talk about arranged events and plans** | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:  Review:  1. Write the vocabulary from the previous theme on the board.  2. Have students read the words  3. Write the structures from the previous theme using examples.  4. Have students read the sentences  5. Have some students practice using the vocabulary and structures in front of the class  Structure: | Resources:  - STUDENT BOOK p. 24  - WORKBOOK p.22  Teaching Aids:  -CD 1 track 35-36-37 | **Introduction**  A. Fill, Listen and Repeat (CD1-35)  1. Demonstrate the activity using the example.  2. Have students read the words in the box  3. Have students fill in the blanks  4. Divide the class into pairs and have them check their answers with their partners  5. Play audio and have students listen and repeat.  B. Discuss with a partner which of these activities you’ve done or which places you’ve been to.  1. Have pairs discuss with a partner which of these activities they’ve done or which places they’ve gone to in the past.  2. Elicit their answers and write them on the board  **Development**  \* Listening:  A. Listen and Circle (CD1-36):  1. Play audio and demonstrate the activity using the example.  2. Play audio and have students listen to two students talking about their travel plans and circle the correct words.  3. Play audio again and have students check answers as a whole class.  B. Circle, listen and check (CD1-36)  1. Demonstrate the activity using the example.  2. Have students write the verbs in the correct form.  3. Play audio again and have students listen and check.  \*Useful Language: Listen and Practice (CD1-37)  1. Have student look at the useful language box.  2. Play audio and have students listen to the useful language.  3. Have students practice the useful language. |
| **GRADE 8 – THEME 3: OUR WORLD Period 23** | | |
| **LESSON 1 – Objectives: - Talk about travel plans and arrangements – Use the Present Continuous tense to talk about arranged events and plans** | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:  Structure: | Resources:  - STUDENT BOOK p. 25  - WORKBOOK p.23  Teaching Aids:  -CD 1 track 38 | **Introduction**  A. Write  1. Demonstrate the activity using the example.  2. Have students write questions for the answers provided.  3. Have students check with a partner  4. Check answers as a whole class.  5. Have students take turns asking and answering.  6. Have some students demonstrate the activity in front of the class.  B. Listen, Pronunciation: (CD1-38)  1. Focus students’ attention on the example and briefly explain the focus.  2. Have students listen and notice the pronunciation feature.  3. Play audio once and draw attention to the pronunciation feature.  **Development**  Practice:  1. Have students look at the conversation.  2. Divide the class into pairs and have them practice the conversation.  3. Swap roles and repeat.  4. Have some students demonstrate the activity in front of the class.    Speaking:  a. You are planning a trip. Work in pairs. Fill in the table with your travel plans. Then talk with your friend and ask about their plans. Complete the table with their answers.  1. Demonstrate the role play by asking and answering with one student.  2. Divide the class into pairs.  3. Have students fill in the table with their own information.  4. Have students role-play the conversation and add their partner’s answers to the table.  5. Have some students demonstrate the role-play in front of the class.  b. Work in fours to find out which activities and plans are the most popular.  1. Have students make groups of four.  2. Have students find out which activities or which places are the most popular.  3. Have students their ideas with the class. |

Drawing Experience:

* Hs nói về kế hoạch khi đi du lịch.
* Hs học thì present continuous to talk about plan.

Week: 12

Period: 2

Designed on: 23/11 – 28/11/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan Lesson plan

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE 8 – THEME 3: OUR WORLD Period 24** | | | | |
| **LESSON 2 – Objectives: - Ask for and give directions to different places – Use prepositions of place and movement** | | | | |
| **Topic – Language target** | | **Resources and Teaching Aids** | | **Key Activities** |
| Vocabulary:  Review:  1. Write the vocabulary from the previous lesson on the board.  2. Have students read the words  3. Write the structures from the previous lesson using examples.  4. Have students read the sentences  5. Have some students practice using the vocabulary and structures in front of the class  Structure: | | Resources:  - STUDENT BOOK p. 26  - WORKBOOK p.24  Teaching Aids:  -CD 1 track 39-40-41 | | **Introduction**  A. Fill, Listen and Repeat (CD1-39)  1. Play audio and demonstrate the activity using the example.  2. Have students look at the pictures and words.  3. Have students fill in the blanks  4. Divide the class into pairs and have students check their answers with their partners.  4. Play audio and have students listen and repeat.  B. Think of some places that are “next to” or “across from” your school or home. Work with your partner and share with the class.  1. Have pairs discuss what places are “next to” or “across from” their school or home.  2. Elicit their answers and write them on the board.  **Development**  \* Listening:  A. Listen and write (CD1-40):  1. Play audio and demonstrate the activity using the example.  2. Play audio. Have students listen to some people asking for and giving directions and write TRUE/FALSE.  3. Play audio again and check answers as a whole class.  B. Listen and check (CD1-40)  1. Demonstrate the activity using the example.  2. Have students circle the correct words.  3. Play audio again. Have students listen and check.  \*Useful Language: Listen and Practice (CD1-41)  1. Have students look at the useful language box.  2. Play audio and have students listen the useful language.  3. Have students practice the useful language. |
| **GRADE 8 – THEME 3: OUR WORLD Period 25** | | | | |
| **LESSON 2 – Objectives: - Ask for and give directions to different places – Use prepositions of place and movement** | | | | |
| **Topic – Language target** | **Resources and Teaching Aids** | | **Key Activities** | |
| Vocabulary:  Structure: | Resources:  - STUDENT BOOK p. 27  - WORKBOOK p.25  Teaching Aids:  -CD 1 track 42 | | **Introduction**  A. Fill in the blank and practice.  1. Demonstrate the activity using the example.  2. Have the student fill in the blanks using words from the box.  3. Have students check with a partner.  4. Check answers as a whole class  5. Have students practice the conversation.  6. Have some students demonstrate the activities in front of the class.  B. Listen, Pronunciation:  1. Focus on the example and briefly explain the focus.  2. Play audio once and draw attention to the pronunciation feature. (CD1-42)  3. Play audio again and Have students listen and repeat with a focus on the feature (CD1-42)  **Development**  **Practice:** Take turns asking and giving directions.  1. Have students look at the words and pictures below.  2. Divide the class into pairs and have them practice asking for and giving the directions.  3. Swap roles and repeat.  4. Have some students demonstrate the activity in front of the class.  **Speaking:**  a. You are asking for directions to different places around town. Work in pairs. Student A, you are at the bus station. Ask student B for directions. Student B, turn to page 111, File 18. Write the letter of the place on the map.  1. Demonstrate the activity.  2. Divide class into pairs.  3. Have students A look at the current page and student B look at page 111, File 18.  4. Have student take turns asking and answering about the locations missing on their maps.  5. Have students write the letters of the places on their maps.  6. Swap roles and repeat.  7. Check answers as a whole class.  8. Have some students demonstrate the activity in front of the class.  b. 1. Discuss in pairs about which places they could or could not find.  2. Share with the class. | |

Drawing Experience:

* Hs hỏi và trả lời về đường.
* Còn một số hs chưa làm tốt.

Week: 12

Period: 3

Designed on: 23/11 – 28/11/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan Lesson plan

|  |  |  |
| --- | --- | --- |
| **GRADE 8 – THEME 3: OUR WORLD Period 26** | | |
| **LESSON 3 – Objectives: - Describe and Identify people’s possessions – Use possessive pronouns and other adjectives before nouns.** | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:  Review:  1. Write the vocabulary from the previous lesson on the board.  2. Have students read the words  3. Write the structures from the previous lesson using examples.  4. Have students read the sentences  5. Have some students practice using the vocabulary and structures in front of the class  Structure: | Resources:  - STUDENT BOOK p. 28  - WORKBOOK p.26  Teaching Aids:  -CD 1 track 43-44-45 | **Introduction**  **A. Number the pictures, listen and repeat:**  1. Demonstrate the activity using the example.  2. Have students look at the pictures and words.  3. Have students number the pictures.  4. Divide the class into pairs and have students check their answers with their partners.  5. Play audio and have students listen and repeat (CD1-43)  **B. Think of adjectives you could use for these items: passport, suitcase, backpack and luggage with a partner and share with the class.**  1. Have pairs think of adjectives you could use for these items: passport, suitcase, backpack and luggage.  2. Elicit their answers and write them on the board.  **Development**  **Listen and Fill:**  1. Play audio and demonstrate the activity using the example. (CD1-44)  2. Play audio and have students listen to two people trying to find luggage at the airport and fill in the blanks  3. Play audio again and check answers as a whole class**.**  **Listen, Circle the correct words and check (CD1-44)**  1. Demonstrate the activity using the example.  2. Have students read the sentences and circle the correct words.  3. Play audio again and have students listen and check.  **\*Useful Language: Listen and Practice (CD1-45)**  1. Have students look at the useful language box.  2. Play audio and have students listen the useful language.  3. Have students practice the useful language. |
| **GRADE 8 – THEME 3: OUR WORLD Period 27** | | |
| **LESSON 3 – Objectives: - Describe and Identify people’s possessions – Use possessive pronouns and other adjectives before nouns.** | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:  Structure: | Resources:  - STUDENT BOOK p. 29  - WORKBOOK p.27  Teaching Aids:  -CD 1 track 46 | **Introduction**  **Unscramble the sentences, Check with a partner. Practice asking and answering.**  1. Demonstrate the activity using the example.  2. Have students unscramble the sentences.  3. Have Students check with a partner.  4. Check answer as a whole class.  5. Have students practice asking and answering.  6. Have some students demonstrate the activity in front of the class.  **Development**  B. Listen, Pronunciation:  1. Focus on the example and briefly explain the focus.  2. Have students listen and notice the pronunciation feature. (CD1-46)  3. Play audio once and draw students’ attention to the pronunciation feature.  4. Play audio again and have students listen and repeat with a focus on the feature. (CD1-46)  **Practice:**  1. Demonstrate the activity using the example.  2. Divide the class into pairs and have them practice asking and answering using the pictures.  3. Swap roles and repeat.  4. Have some students demonstrate the activity in front of the class.    **Speaking:** **Describing People’s possessions.**  a. You are at the carousel collecting your friend’s luggage. Work in pairs. Student B, turn to page 107, File 7. Answer Student A’s questions.  1. Demonstrate the activity.  2. Divide class into pairs.  3. Have student B look at page 107, File 7.  4. Have student A ask about the people listed and the passports. Have Student B answer.  5. Have students number the boxes.  b. Swap roles. Student A, turn to page 112, File 19  1. Swap roles and repeat with other people listed and boarding passes  2. Have some pairs demonstrate the activity in front of the class. |

Drawing Experience:

* Hs học về đại từ sở hữu và tính từ sờ hữu.
* Còn một số hs chưa làm tốt.